

**IIMPACT- AUSTRALIA**  
**Girl Child Education project (GEP)**  
**Districts: Alwar District, Rajasthan**



*“When you educate a man, you educate an individual and when you educate a woman, you educate an entire family.”* This declaration is multi faceted—an educated woman has the self confidence, skills as well as intelligence to understand the need to be a better daughter, sister, wife and mother and make a progressive family. A girl is no less than a boy; if anything, they are all the more diligent, hardworking and consistent in their effort towards anything. A girl should be educated in order to ensure a better life for herself. If she is empowered she would be in a condition to add on the income of the family, and raising the living condition of her family. Education is the only tool with which a girl or a woman can empower herself and eventually her family.

IIMPACT with the help of **Australia** making it possible for creating a better society for every women and girl who are unprivileged. With a deep realization that education is the only tool with which a girl or a women can empower herself and eventually her family. IIMPACT is running a learning center in **Alwar District, Rajasthan**





With community mobilization and sustainability as the guiding parameters, IIMPACT aims to:

- Enhance enrollment and retention of girls through individual tracking, community mobilization and quality improvement.
- Reduce gender disparity in schools and project areas, and improve the level of life skills and competency of the girl child.
- Ensure increased participation of children, families and communities in plans and actions for holistic education.

There is a great progress in the academic performance of the girls at the centre and the different techniques adapted by IIMPACT academic team are bearing much fruit. Every year of schooling helps a girl make better decisions for her and her family. Our girls have become more and more aware about health and hygiene and are spreading this awareness among their communities.

From the above stated table we can come to a conclusion that more and more girls are showing interest in studies and shifting to the higher class.

Present learning level of the Girls in the learning center sponsored by IIMPACT-AUSTRALIA								
S.N	LC/ Village Name	Number of enrolled girls	Girls in Different Learning Level in March-2016					
			Foundation Level	Class 1	Class 2	Class 3	Class 4	Class 5
<b>Alwar District, Rajasthan</b>								
1	Indpur	37	0	8	11	12	6	0
<b>Total</b>		<b>37</b>	<b>0</b>	<b>8</b>	<b>11</b>	<b>12</b>	<b>6</b>	<b>0</b>



IIMPACT has set up a door-step school (read as Learning Centre) to provide high quality of primary education to 37 out-of-school girls. Through accelerated learning methodology and effective teachers training we could enhance the quality of learning. Girl's education is one of the most effective ways for ending the poverty in developing nations. The benefits of this are seen in the individuals, their families and throughout society.

We have observed the following benefit of education:

- Reducing the number of babies women have
- Lowering infant and child mortality rates

## Progress Report

- Lower maternal mortality rates
- Protection from HIV or AIDS infection
- Increased number of women with jobs and higher earnings
- Benefits that last many generations.

### Academic Highlights

Innovative education techniques like Teaching & Learning Material (TLM) and other oral methods like songs, poem etc. the following changes were observed at learning center. The following is carried out for bringing the best out of the all:

- To make the process of teaching and learning an enjoyable and non- monotonous process
- To bring about the aspect of student involvement and making class more interactive
- To Increase the preparedness of Teacher
- To Involve teachers in preparing teaching material



Great results can be achieved only through hard work and determination. Both the student along with the teacher making big impact is drawing the attention of the community and we are getting their support. The parents often visit the centre and evaluate the progress of their kids and receive guidance for further improvement if any.

### Training Report

#### About Training-:

IIMPACT had learned very early in the programme that it would have to adopt innovative Pedagogical methods if it wished to bring any substantial change in the girls' education scenario in the country. IIMPACT is adopting various innovative methods to energize classroom interaction, such as multi grade teaching by a single teacher, grouping children of different ages but the same academic level. IIMPACT relied on investing in teachers training and continuous capacity building of teachers.

IIMPACT organizes number of Teacher training workshops (TTWS) seeking to improve teachers' subjective knowledge and innovation in teaching skills. Classroom activities are designed to enable meaningful as well as enjoyable transactions for learners.



**Alwar District, Rajasthan -:** Quarterly teachers' trainings held in Alwar district of Rajasthan. Trainings held in two batches for old and new teachers of IIMPACT girl child education program. Duration of training was five days. It was a non residential training of teachers. Ninety five participants participated in both the training.

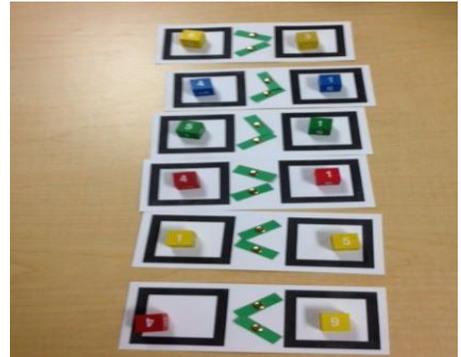
### Objectives of the training:-

- Capacity building of teachers according to class and syllabus
- Making more vocal of girl children learning center teachers
- Teaching them teaching skills based on level and class
- Learning development of TLMs & Use of TLMs
- Development of skills, competency and attributes required teaching of teachers
- To develop a good command on the subjects
- Equipping the prospective teachers with necessary pedagogic skills
- Developing a capacity to do observe, in far and generalize
- Enabling the teacher to acquire understanding of child psychology
- Developing Proper attitudes towards teaching
- Developing self confidence of teachers

### ❖ Content covered in the training:-

Following contents were covered in the training:-

- Lesson based concept clearance and teaching methodology in Hindi, English and Math
- Grammatical concept in languages English and Hindi
- Basic competency of a teacher and student
- Simple and easy way of teaching Mathematical operation
- Simple essay writing and composition
- Development of TLM and its use
- Maintaining documents properly
- Development of quarterly lesson plan
- Presentation and Group work
- Post Training Test of teacher



**Methodology for use :-** Teacher have selected important words similar words and opposite words from targeted lessons and wrote that in chart paper visibly. At first teacher will ask to students and student will answer. Fill in the blanks question have been written chart paper and student will fill in the blanks verbally.

Children can solve addition and subtraction easily with help of addition and subtraction table. Some comparative of numbers and place value questions have been written on chart paper and student will solve those questions verbally and written on black board

**Outcome of the training:-** Following outcome came after trainings:-

- Teachers got good command on subjects Hindi, English and Math
- Developed self confidence and proper attitude towards teaching in teachers
- Teachers have educated teaching skill and subject based competency
- Teachers have learned teaching methodology as per level and class
- Teachers got two basic competency of a teacher
- (i) Knowledge of domain. (ii) Knowledge of teaching of domain
- They have learned required competency of a student: - (i) Listening (ii) Speaking (iii) Reading (iv) Comprehension (v) Writing
- Teachers have learned how to read and teach the languages with correct pronunciation
- They have well-read teaching method of rhymes and stories
- Teachers have learned the way of making interesting and easy math teaching
- They have learned how to develop lesson based T.L.M. and its use
- Clarifications about concept of grammar in learning languages

### ○ **Innovations Made in the training-**

Teachers have learnt some interesting mathematical games and activity, which will help to create an interesting class environment. Teachers have learned how to develop lesson based TLMs and methodology for use and **Post Training Test** for teachers has conducted of teachers that innovation has made in this training, which will help to ensure and track the learning of teachers in the training. After that we came to know of teachers ability and take further necessary step on the same.

### Other Celebrations

During this quarter, all girls participated in curricular and co-curricular activities that were conducted at these LCs. In addition, they also participated in extra-curricular activities such as arts & craft, cultural activities and sports, which also a form part of the teaching and learning process.

#### DIWALI CELEBRATION AT THE LEARNING CENTERS

Welcoming the festival of lights, students of IIMPACT took part in all the Diwali activities with great enthusiasm. The happy and smiling faces of children spread the light of joy in the hearts of the viewers. It also gave a very important message that True Diwali spirit means sharing our things with poor, who do not have means to celebrate this festival.

This was also an opportunity for the children to exhibit their hidden talents. The items prepared by students included different types of candles, diyas and pooja thalis which were very colourful and decorated with ribbons, sparkles, beads, shells, stars, mirrors, glitters etc. Candles displayed were of varying shapes and sizes — ranging from small diya shaped to floral, clay, floating, dome shaped and some were even decorated with bows and frills made of wax. There were also candles made in different shapes and colours and creativity was something exceptional in each product made by them. The greeting cards were made in a very innovative way - decorating it with colourful ribbons, glittering powders and sketch pens and making various designs of Rangoli ranging from geometrical to floral patterns. The whole display was overwhelming.

Children brought sweets and exchanged them with each other. The class teachers organized games, songs and dances which the children thoroughly enjoyed. The children would always remember this Diwali as something extraordinary.



### CHILDREN'S DAY CELEBRATION AT LEARNING CENTRES

We were all children once. And we all share the desire for the well being of our children, which has always been and will continue to be the most universally cherished aspiration of humankind....

A day marking childhood, Children's Day celebrations in IIMPACT Learning centres were focused on children and their enjoyment. We commemorated this day with immense joy, enthusiasm and magnificence with various activities and events are specially organized for our girls. Teachers organize different programmes and events for the students. This year girls participated in a handful of activities such as drawing, colouring, making birthday cards etc.

Girls presented different programmes like skit, dance and other programmes with a theme *celebrating the childhood*. It was a memorable day for all of them.



### Republic Day

The **67th Republic Day** was celebrated in all its solemnity and grandeur at different Learning Centres on 26th January 2016. The students saluted the National Flag and pledged themselves to uphold the honour and integrity, diversity and uniqueness that is “India”. Patriotic songs were sung and solo dance competitions were organized in several Learning Centres. The melodious music and graceful movements of the dancers were spellbinding.



### Women's day celebration

On the occasion of the International Women's Day, various activities were organized in our Learning centres. The girls participated in the rally in full swing and shouted slogans like "Dahej pratha ki hahakaar, bandd karo yeh atyachaar", "Agyanta ki diwaar todo, ladkiyon ko padao", "ladkiyon se hi toh sansaar hai, ladkiyan na ho toh sab bekaar hai toh Kyun hota hai ladkiyon ke saath atyachaar" etc. at the top of their voice. Post rally there were discussions on the general issues of the people of the community and the need to support the education of every girl child.



### Village Education Committee (VEC)

Meetings were held in all the centers on regular intervals. The following topics were discussed and suggested ways to improve upon it.

- Discussed teacher-parent relationship.
- Discussed overall performance of girls at the centre
- Examined the problems and issues faced by the teachers
- Planned for the future programs, activities and events at LCs
- Discussed community support/involvement in girls' education

