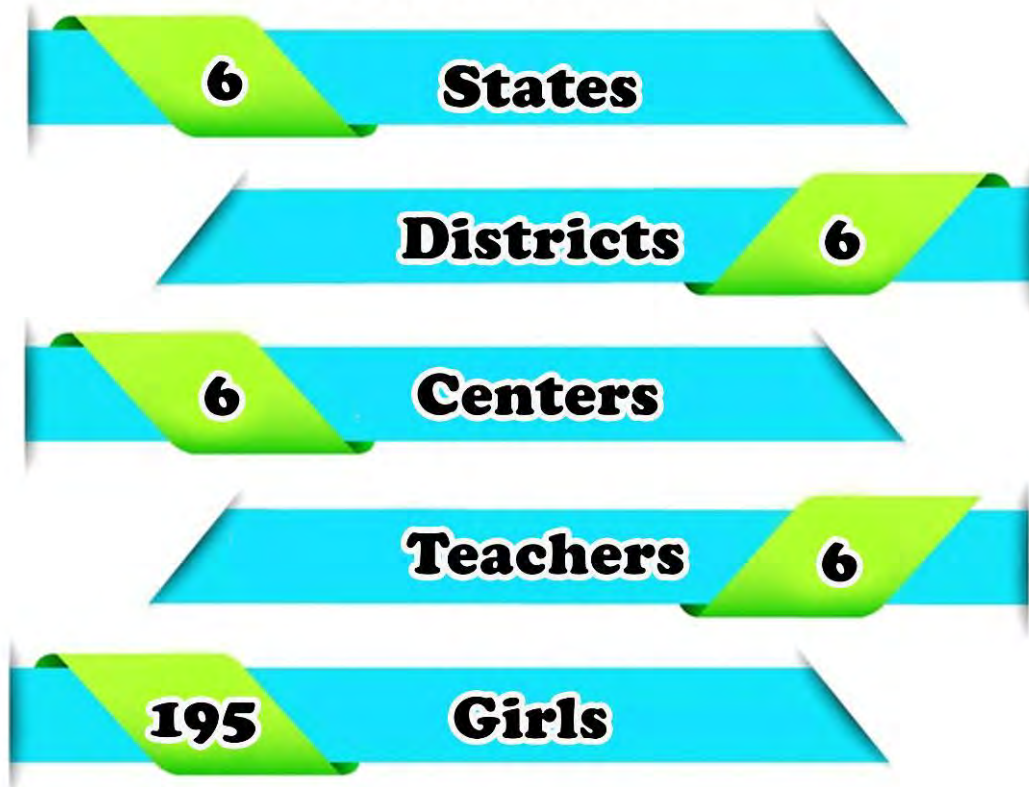




IIMPACT-AUSTRALIA



Project Details



Sudents Details



Educating a girl child means making the next generation well educated, full of virtue, free from superstitions, confident and capable to do something good for the family, society and the country as a whole. The present-day girl is the mother of tomorrow and so her education is very important to us. IIMPACT with the help of IIMPACT-AUSTRALIA, improving the lives of women and girls. With a deep realization that education is the only tool with which a girl or a woman can empower herself and eventually her family, IIMPACT started learning center in Alwar District, Rajasthan, Mewat District, Haryana, Raigarh District, Chhattisgarh, Shahjahanpur District, Uttar Pradesh, Sirmaur District, Himachal Pradesh & South 24 Parganas District, West Bengal.



The rural girls are not getting ample opportunity for education. Education of these girls would have a positive impact on both economy and society. We have motivated and mobilized **195** non-school going girls and are now imparting good quality primary education, effectively. Community mobilization and sustainability are aspects we are continuously pursuing.

PROGRESS DATA

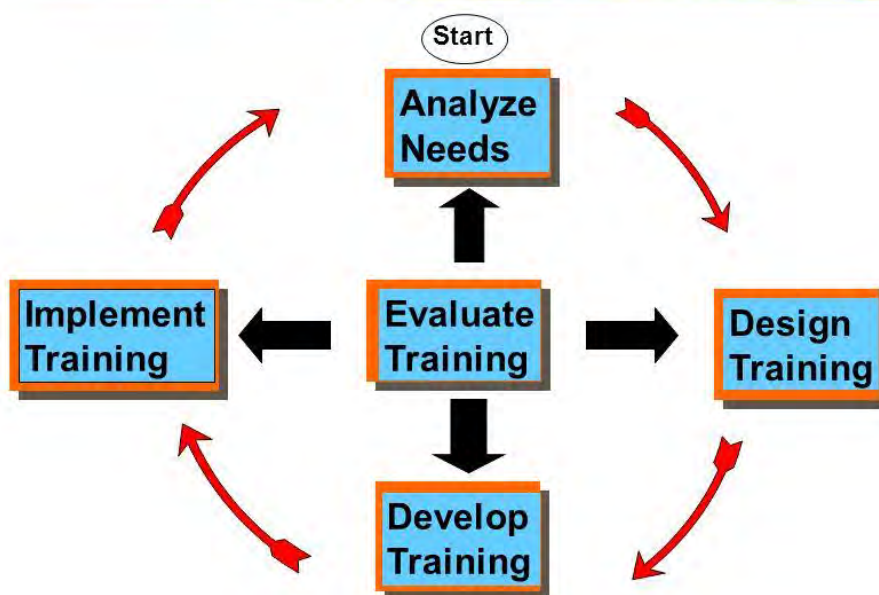
IIMPACT – AUSTRALIA Sponsored Learning Centers								
Sr.No	LC/ Village Name	Enrolled Girls	Learning Level in March-2017					
			Foundation Level	Class 1	Class 2	Class 3	Class 4	Class 5
Alwar District, Rajasthan								
1	Indpur	32	0	6	9	7	6	4
Mewat District, Haryana								
2	Nuh Town	36	0	12	16	8	0	0
Raigarh District, Chhattisgarh								
3	Lendharjori	30	0	0	6	24	0	0
Shahjahanpur District, Uttar Pradesh								
4	Rahimapur	30	0	0	0	0	30	0
Sirmaur District, Himachal Pradesh								
5	Tarruwala	30	0	13	7	10	0	0
South 24 Parganas District, West Bengal								
6	Mamudpur	37	0	9	10	11	7	0
	Total	195	0	40	48	60	43	4

Teacher's Training

Background

Primary education is the foundation on which the intellectual capital of a country is built. “As per the quality improvement policy of IIMPACT Girl Child Education Program, IIMPACT conduct Quarterly Teacher Training Programme every quarter. This is to empower teachers and furthering the knowledge of young teachers of IIMPACT who teach primary classes. Students are more likely to connect with someone who thinks and acts like they do, rather than someone firmly identified with antiquated beliefs and processes. Even the very process of teaching has changed over the years: while education has traditionally been meant to increase the students' comprehension of concepts and theories, it has now become more important to focus on grooming their analytical and application skills. Students must now not only study and understand concepts, but must go a step further and learn to analyze and apply them to practical situations. This vocational-centric idea of education has resulted in an extensive change in the very definition of good education. With this changing situation, it has become important to provide teachers with the necessary training to become more effective in imparting knowledge.

Training Cycle



South – 24 Parganas, West Bengal

Training Name: ‘Training of Teachers on Accelerated Teaching Methodology on Mathematics

Training Venue: Municipality Hall, Diamond Harbour, South 24 Parganas

Training Dates: 27th to 31st March 2017.

Objectives of the Training:

- 1) To develop lesson plan on Bengali, English, Mathematics and EVS as per the competencies to be taught in 17 to 20 levels.
- 2) To enable teachers to prepare Teaching Learning Materials (TLMs) for teaching the competencies of 17 to 20 levels on the subjects.

Outcome of the training:-

1. Developed lesson plan on the subjects as per the competencies to be taught in levels 17 to 20 has been enhanced.
2. Prepared subject wise teaching learning materials (TLMs) for teaching the competencies for levels 17 to 20.
3. Teachers have been trained to teach in fun way by using joyful methods & activities.

Alwar, Rajasthan

Training Name: 5 Days Teacher's Training Programme

Training Venue: Rajgarh Block

Training Dates: 15th to 19th March-2017

Level of the Training: 17, 18





Content covered in the training-: Poem with activity, word meanings, explanation of poems, Group work on every chapter and demonstration by teacher, Pronouns, made work plan for different subjects , Meaning of difficult words (English into Hindi, use of verb, use of pronouns), Prepared various exercises for each chapter and solved Question/Answer, etc. Numbers- Small and largest number of one, two three and four digits, Ibarati question, comparison between numbers, ascending and descending order, prefix and postfix, practice work on divisible and non divisible, Group Reading etc. Parts of plant, growth chart in plants, process of making food by plant, dispersion of seeds, importance of trees, importance of animals and dependency upon each other, sensory organs, internal elements of body, respiration in human and plant, Heart, kidney, lungs and emission system etc. Meaning of difficult word, detailed explanation of each chapter, its exercise, use of Has, Have and Had, knowledge of shapes, fill in the blanks, Solved Question and Teaching Learning Material etc. Information about Rajasthan in India, discussed about village, Block, Tehsil, District, Mandal, States and Country, Map of India with neighboring states, Structure of Rajasthan, Culture of Rajasthan, rivers of India etc.

Outcome of the Training-:

- Increased motivation level of teachers
- Professional development
- Increased the analytical skills
- Introduced effective methods of how to deliver the knowledge during class hour
- TLM understanding and making it
- Developed skills pertaining to community mobilization as how to make a good rapport with community and parents

Raigarh, Chhattisgarh

Quarterly Teachers training held from 20th to 24th January 2017. It was a residential training of teachers. Level of the training was – 12. Resource person selected for the training is having vast experience in Teachers Training.

Objectives of the Training-: Level 12

- ♠ Teachers will get the subjective Knowledge of level 12.

- ♣ Teachers will be able to make Teaching Learning Material (TLM) according to the subjects and their usage during teaching.
- ♣ Teachers will be able to make class plan according to the level of the children at their LCs.
- ♣ Teachers will be able to make learning Joyful.

Methodology for use:-

These TLMs will be used in several individual and group activities like games etc...

- ♣ To recite the spellings, poems and word meanings.
- ♣ To form words and sentences.
- ♣ To familiar them about Synonyms and Antonym word.
- ♣ To learn them about Singular and Plural concept.
- ♣ To teach them about Numbers and Verbal Question Answers.

Outcome of the training:-

- ♣ It provided clarity to teachers about how to identify and segregate students at different levels at LCs.
- ♣ It equipped them with the basic knowledge required for Subjects for Level 12 and multi-level teaching.
- ♣ It also increased their knowledge about TLM and its use.
- ♣ It enhanced their skills to monitor the progress of each student by class plan.
- ♣ It improved their knowledge about Synonyms and Antonym word.
- ♣ It raised their knowledge about Singular and Plural concept.
- ♣ It also provided them an opportunity to discuss their challenges and get solutions.
- ♣ It enhanced their communication Skills as well as one to one contacts.





Mewat, Haryana

Objectives of the Training:

- To increase Teacher's understanding on various subjects i.e.- English, Hindi, Mathematics & EVS
- Improve the level of the children at learning centre by applying effective teaching methods
- To enhance communication & Liaison skills among teachers



Content covered in the Training:-

- Team introduction
- Introduction of IIMPACT
- Introduction of girl child education programme

Hindi

- Hindi grammar
- Matras/Spellings
- Word Formation with Matras
- Did lesson planning as per quarterly syllabus

Math



- Addition
- Subtraction
- Multiplication
- Division
- Fraction
- Decimal

English

- Noun
- Pronoun
- Preposition
- Article
- Daily Conversation
- Synonyms
- Anonyms



Sirmaur, Himachal Pradesh

Objectives of the Training:-

- To understand the child psychology so that teachers are able to resolve difficulties experienced by children's so as to bring about new modes and methods of achieving the goals with the reaction of the child.
- To develop good command on quarterly syllabus which they have to teach in the coming quarter

Content covered in the training:-

- Methodologies to make teaching more attractive with TLM/flash cards/ Audio/Video classes/ games etc
- Designed various exciting games & activities for teaching Mathematics, Hindi, English and Environmental Science
- Using story telling/learning by doing methods
- Taught spelling rules
- Conducted various exercises to enhance communication skills among teachers & supervisors.



Shahjahanpur, Uttar Pradesh

Training Venue: South City Shahjahanpur

Training Dates: 27 to 31 March

Level of the Training: 15

Mathematics

- ♣ Prime Factorization
- ♣ Hcf By Prime Factorization
- ♣ Lcm By Prime Factorization
- ♣ Lcm By Division Method
- ♣ Fractions
- ♣ Equivalent Fractions
- ♣ Types Of Fractions
- ♣ Comparing Fractions
- ♣ Adding Fractions
- ♣ Subtracting Fractions
- ♣ Adding And Subtracting
- ♣ Multiplying Fraction

Decimals

-
- ♣ Extending The Place Value Chart To Tenths
 - ♣ Extending The Place Value Chart Hundredths And Thousandths
 - ♣ Converting Fractions Into Decimals
 - ♣ Converting Decimals Into Fractions
 - ♣ Equivalent Decimals
 - ♣ Expanded Form Of Decimals
 - ♣ Comparing Decimals
 - ♣ Addition Of Decimals
 - ♣ Subtraction Of Decimals
 - ♣ Use Of Decimals
-

English

- ♣ Future Tense and its types
- ♣ Paragraph Making
- ♣ Story making with pictures and without pictures

EVS

- ♣ Family & Society
- ♣ Different Plants & crops
- ♣ History of Human Development
- ♣ Local Authorities- Their structure & functions



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Women's Day

On the occasion of the International Women's Day, various activities were organized in our Learning centres. The girls participated in the rally in full swing and chanting slogans like “Dahej pratha ki hahakaar, band karo yeh atyachaar”, “Agyanta ki diwaar todo, ladkiyon ko padao”, “ladkiyon se hi toh sansaar hai, ladkiyan na ho toh sab bekaar hai toh Kyun hota hai ladkiyon ke saath atyachaar” etc. at the top of their voice. Post rally there were discussions on the general issues of the people of the community and the need to support the education of every girl child.



Republic Day

The **67th Republic Day** was celebrated in all its solemnity and grandeur at different Learning Centres on 26th January 2017. Girls in our most remotely located centres in the extremely backward, deprived regions of our project area celebrated this special day in a very heartwarming manner. The students saluted the National Flag and pledged themselves to uphold the honour and integrity, diversity and uniqueness that is “India”. Patriotic songs were sung and solo dance competitions were organized in several Learning Centres. The melodious music and graceful movements of the dancers were spellbinding.



Case Study

My Success and experience

Sahawar Khatoon

For us poor village girls, marriage is a very big thing. All of us are married at a young age. I too was immediately married off after passing my class 12th exam. My pleading : please, please allow me to pursue higher education, was not heard. Despite knowing my love of studying, my parents quickly arranged my marriage. After my wedding, my in-laws committed all sort of atrocities against me. Soon I was going to have a baby and they did not show me to a doctor or provide me with food.

When I could no longer bear their hate and violence, I ran away and went to live with my mother. After a few days my family informed my in-laws and my husband took me back to his house. I cannot tell you how much I suffered, I went through hell with constant physical violence and mental abuse. When I could no longer bear the pain and torture, I informed my family members and they took me away.

I gave birth to a baby girl and informed my husband and in-laws. But none of them came to see me or my baby. We were left on the way-side, discarded. Soon we got news that my husband had got married again. I had no financial support or money so I could take no legal or other action.

As time passed by, I got a job as a teacher with a Learning Center set up by IIMPACT in our far away village.

Now, thanks to IIMPACT, I am earning and they are encouraging me to study. I have also done a computer course now. IIMPACT has helped me in many, many ways. I have now become self-sufficient. This has made it possible for me to take care of my daughter. I also educate my younger sister and more than that, I will study more, learn more and grow to be a better more efficient person. My nightmares are over!



A Special Story

Pinky

The word special rung in her head and she felt like screaming. Pinky - “Child with special needs”, this was her identity. Pinky the girl who was disabled, mentally ill and poor. She just wanted to be known as Pinky, segregated from her problems. She wanted to be assessed as an individual not by products of fate.

Born with moderate mental retardation and orthopaedic disability, Pinky suffered from not just physical but economic and societal disabilities as well. While her physical disability deprived her not only of the ability to talk, but also the comfort of being able to pronounce her own name. It was her societal and economic disabilities which further impaired her, causing severe shame and dread.

Initially Pinky was enrolled in Handicapped School, however her illness soon compelled her to drop out. At this point Pinky’s parents forced to think of the welfare of Pinky’s two siblings would have had to resign Pinky to a fate of an invalid, but LC came along as their last ray of hope. Pinky got enrolled into LC as a school dropout in 2015. Her initial shame and fear was removed by the teachers. The community took in Pinky and for the first time in her life she was treated normally. Pinky is now studying at level 2 in LC and able to effectively communicate with others.

For the first time she has people she can trust, friends she can laugh with and forget about the past. Her teachers and supervisors look past the physical problems and encourage her. But most importantly for her, for the first time in her life, the world doesn’t seem a cold place anymore, it no longer brings tears to her eyes but makes her face stretch in a smile.

