



Making a difference

QUARTERLY REPORT (Q3 - Oct'20 to Dec'20)



for

IIMPACT Educating the Girl Child Inc.

Project Overview*:

LC(s)	District	Enrolled girls	Foundation	Class 1	Class 2	Class 3	Class 4	Class 5
1	District-Bundi, Rajasthan	30	0	8	22	0	0	0
5	District-Rajsamand, Rajasthan	151	8	11	37	75	20	0
4	District-Sheopur, Madhya Pradesh	106	0	39	33	22	11	1
2	District-Sirmaur, Himachal Pradesh	53	0	8	7	15	10	13
12	Total	340	8	66	99	112	41	14

*This data is as per the Q4 assessment of FY19-20, post that due to COVID from 16th March to end July, Centres remained closed, and therefore the assessments could not be conducted for these 2 quarters of FY20-21, and the subsequent quarter from July to September. Recently after the Centres started to function under ALA, from August onwards, the first assessment was conducted in end December instead of start December, therefore, data collation will take 2-3 weeks. The latest report reflecting the current child levels would be shared in a special interim report by end of January 2021. Post this we shall be reporting to you as per our normal process.

Change in LC students over the last quarter	Girl students
Number of children as per Q2 Report	336
New enrolment in the Centre	+4
Girls under observation due to non-attendance	-0
Dropped out from the Centre and did not join formal education	-0
Exited early from the Centre, and joined formal education	-0
Graduated from the Centre, but did not join formal education	-0
Graduated from the Centre, and joined formal education	-0
Number of Children as on date	340

ALA (Alternate Learning Arrangement) - Continued education for the girl children:

At the onset of the COVID outbreak led to IIMPACT immediately stopping all field activities and shutting down our Learning Centres so that the children and communities were not at any risk. We used that same time to relook at our educational activities and reimagined the process in a way that would allow the children to receive some form of continued education and not be completely cut off and introduced ALA (Alternate Learning Arrangement). Given our unique context of working in rural India with socio-economically deprived communities in villages with limited resources and utilities, IIMPACT has been focussing its energy on building field team capacities to teach children remotely/ within a lesser face-to-face timeframe. For this we are preparing our teams to facilitate girl child learning through an alternate model of Learning Centre setup until running full-fledged Learning Centres is not feasible. Till then we are using a blended model involving a combination of part-time face-to-face study time with the teacher combined with learning at home. **As of today, all your supported Learning Centres are functioning under ALA.**

IIMPACT LC Alternate Learning Arrangement Highlights:

- Reductions of class size by splitting children in batches according to learning level
- Alternate day class schedules in slots of 1 to 2 hours for each batch
- Facemasks mandatory at LC
- Periodic handwashing upon entry and exit from LC
- Encourage children and teacher to not come to the Centre if they feel any possible symptom/ are sick
- Increased distance between students using pre-demarcated circles and prioritizing open spaces
- Ensuring hygienic conditions in the surroundings where children are studying
- Home based continued learning using worksheets, library books and other Teaching Learning Materials
- Regular LC visits to be done by field team as well as Head office team



Student solving question while teacher watches



Alternate Learning Arrangement in action

Training and capacity building interventions:

Teachers are the keystone to our entire program, and their continued training and revision of curriculum and pedagogy is of utmost importance to us. Before COVID, IIMPACT has always ensured that regular Quarterly Teacher Training had been conducted for our teachers. In this quarter IIMPACT used a blended training approach where teachers were trained both virtually as well as Face2face. **A total of 12 participants benefitted from 4 training**

District	Quarterly Teacher Training (count)	Cumulative participants	Total Training	Total Participant
Bundi	1	1	1	1
Rajsamand	1	5	1	5
Sheopur	1	4	1	4
Sirmaur	1	2	1	2
TOTAL	4	12	4	12

Quarterly Teacher Assessment:

IIMPACT conducted written assessments to measure the teacher(s) current academic levels. **You can see from the below table that the average score of your 12 teachers was a figure of 66.** This drop in average scores is largely attributed to the lockdown and closure of Centres as well as the teacher training, study circles, monthly meetings that were paused or were happening over limited tech-based interventions. However, we are optimistic that by the end of FY20-21, we would be able to bring back the teachers to their pre-COVID average score, if not more than that.

District	Teachers	Avg. Score (Based on assessment conducted on end Dec'20)
Bundi	1	27
Rajsamand	5	68
Sheopur	4	112
Sirmaur	2	56
TOTAL	12	66



Teachers doing a group activity



Best practice sharing



Teachers preparing TLM's

Field visits:

Designation	staff	LC(s)	Visit outcome
Implementation Officer	2	4	<ol style="list-style-type: none">1. Checked that children are coming according to ALA guidelines2. Conducted verbal learning level assessment of teacher and girl children3. Supported teachers and supervisors with lesson plan, worksheets, concept notes4. Followed-up and supported 'Academic Initiative' intervention(s)
Program Advisor	1	2	<ol style="list-style-type: none">1. Monitored program health and supported LCs/ communities facing challenges2. Informed community members about COVID safety precautions3. Organized and participated in Community meeting to ensure continued support to and from the community by the field team4. Conducted door2door visits to encourage community members to keep educating their girls at home5. Checked LC documents and ensured everything is up to date
Program In-Charge	2	6	<ol style="list-style-type: none">1. Monitored program health and supported LCs/ communities facing challenges2. Informed community members about COVID safety precautions3. Organized and participated in Community meeting to ensure continued support to and from the community by the field team4. Conducted door2door visits to encourage community members to keep educating their girls at home5. Checked LC documents and ensured everything is up to date
Project Coordinator	2	11	<ol style="list-style-type: none">1. Disseminated information on COVID-19 related preventive measures2. Checked that children are coming according to ALA guidelines and supported teachers with batch groupings3. Interacted with LC teachers to document on-ground challenges4. Checked LC documents and ensured everything is up to date
Project Officer	3	8	<ol style="list-style-type: none">1. Supported field staff with ALA SOP2. Participated in Community meetings and stressed on importance of girl child education while ensuring COVID protocols and safety measures3. Support study circle meetings (face2face/ con-call)4. Visited Children homes to encourage continued learning at home and at LC5. Conducted child assessments to assess child learning level status
Supervisor	4	31	<ol style="list-style-type: none">1. Conducted Learning level assessment of children2. Did Home visits for girls who are not regularly coming3. Provided academic support to teachers for managing LC under ALA4. Conducted CMC meetings with LC Teacher5. Conducted study circle6. Disseminated information on COVID-19 measures, and Govt. programs/schemes
Training Officer	1	2	<ol style="list-style-type: none">1. Supported teachers with concept note clarity2. Conducted demo classes with teachers3. Ensured Centres are being run as per Alternate Learning Arrangement (ALA)4. Interacted with community members and reinforced COVID safety measures
TOTAL	15	64	-

Community meetings conducted:

Meetings (Count)	Participants (Cumulative)	Key points of discussion
12	143	<ol style="list-style-type: none">1. Regular attendance of girl children in LC(s) and participation of parents2. Encourage enrolment of girls in formal schooling once schools open3. Follow COVID safety measures and guidelines, and do not get complacent4. Make community aware of relevant Govt. schemes and provisions

Events & activities:

2nd October'2020 - Gandhi Jayanti, was celebrated at the Learning Centres to acquaint girls with Mahatma Gandhi's story, principles, philosophy, and role in the Indian freedom struggle. The girls on this day participation in various activities like dance, drama, music, poetry, cleanliness drives, & games while maintaining all COVID safety protocols.



11th October'2020 - International Girl Child day, was celebrated at the Learning Centres and the teachers along with the field teams spent the day talking to the girls, their families, and the community about equal opportunities for girl children and increased awareness about gender inequality faced by girls worldwide, which affects the girl's access to education, nutrition, legal rights, medical care, and protects them from discrimination, violence, and forced child marriage.

14th November'2020 - Children's Day, was celebrated at the Learning Centres to increase awareness of the girls, their families, and the community regarding the rights of children with respect to their care & education. Interactive games were organised and in some centres the girls also took out rallies. The girls also sang, danced, recited poems, and read quotes by Pandit Jawaharlal Nehru on his birth anniversary while maintaining COVID safety protocols.



26th November'2020 - Constitution Day (Samvidhan Divas), also known as National Law Day, is celebrated in India to commemorate the adoption of the Constitution of India. On this day, the teachers and the field team gathered to recite the preamble from the Constitution and encourage everyone to be aware and responsible citizens of the country.

Annexure: Learning Centre wise learning level break-up of above shared project overview

sn	LC code	Name of LC/ Village	Enrolled girls	Foundation	Class 1	Class 2	Class 3	Class 4	Class 5
District-Bundi, Rajasthan									
1	LC-02367	Dhagariya (LC-02367)	30	0	8	22	0	0	0
Total			30	0	8	22	0	0	0
District-Rajsamand, Rajasthan									
2	LC-01171	Gajpur (LC-01171)	31	3	3	5	20	0	0
3	LC-01200	Gajpur (LC-01200)	30	2	1	7	19	1	0
4	LC-01206	Gajpur (LC-01206)	30	3	7	0	14	6	0
5	LC-01245	Jeewa Khera (LC-01245)	30	0	0	7	10	13	0
6	LC-01949	Joonda (LC-01949)	30	0	0	18	12	0	0
Total			151	8	11	37	75	20	0

District-Sheopur, Madhya Pradesh									
7	LC-00491	Kelor (LC-00491)	29	0	11	4	9	5	0
8	LC-00202	Kaloney (LC-00202)	26	0	3	15	6	2	0
9	LC-02359	Borda Dev (LC-02359)	27	0	20	7	0	0	0
10	LC-00851	Shahpura (LC-00851)	24	0	5	7	7	4	1
Total			106	0	39	33	22	11	1
District-Sirmaur, Himachal Pradesh									
11	LC-01738	Kanshipur (LC-01738)	25	0	3	4	9	6	3
12	LC-01740	Kundiyan (LC-01740)	28	0	5	3	6	4	10
Total			53	0	8	7	15	10	13
Grand Total			340	8	66	99	112	41	14

Pictures from the field:

