

# QUARTERLY REPORT (Q 4 – Jan 23 to March 23)



for  
**IIMPACT Educating The Girl Child Inc.**

### Background of Q4 Reporting:

This report is to present the update of the quarter between 1<sup>st</sup> January to 31<sup>st</sup> March 2023. We continued the work started in the last quarter through this quarter as well with Learning Centres operating in full strength.

Being the last quarter of the financial year, Quarter 4 was a quarter of activities and developments. In order to continue the efforts of gearing the entire team towards achieving the goals and objectives of the Girl Child Education Programme, it was made sure that the partners and IIMPACT team took reference of IIMPACT's Logical Framework Analysis or the LFA at every level of engagement and activities relating to the Learning Centres, learning levels of girls, capacity building of teachers, community engagement and others.

Midline assessments for both the teachers and the students were conducted this quarter. A proper orientation was done for the team for proper implementation and subsequent guidelines were shared. For the ease of understanding comparing the outcome, the process of the Midline assessments were kept similar to that of the Baseline assessments. The tools were updated in a manner to ease the process of testing without changing the concept and nature of the questions.

Follow up sessions on *Sarathi*, continued to aid the partner team on building their capacity to work towards achieving the goals of the Girl Child Education Programme (GCEP). Focus this quarter was more on Integration of life skills. Curriculum, pedagogy and strengthening Foundational Literacy and Numeracy (FLN) were also part of the trainings.

Adolescent forums or the Arambh Manch which were formed across locations continued their sessions and discussions throughout the quarter, along with imparting life skills these sessions witnessed a lot of discussions around sexual abuse, gender-based violence, health, nutrition, child rights.

### Overall update of "Girl Child Education Program":

Foundation	Class 1	Class 2	Class 3	Class 4	Class 5	TOTAL
0	20,176	12,775	9,548	1,690	737	44,926

- ✓ In this quarter a total of 60 batches of training were conducted through F2F mode
- ✓ 1525 teachers participated in these trainings. Duration of each training batch was for 5 days.
- ✓ The IIMPACT avg. scores of students in Maths, English, Language & EVS are 57%, 60%, 58% & 53% respectively

### Highlights of Q4:

Like in every quarter, in this quarter too regular activities of the Learning Centres continued, QGAs, QTAs, CMCs and meetings were conducted on time. Study circles were conducted regularly. However, every quarter has something which is of major significance or special interest. The key highlights or focus areas for quarter 4 continued to be similar to the previous quarter.

- Midline assessments for girls and teachers were conducted in this quarter. The process adopted for midline assessments were kept same as the baseline. An orientation with the team on preparation of tools for the assessment was conducted in February 23 followed by 5 rounds of discussions. Guideline notes and concept notes were prepared and shared with the team. Simultaneously the MIS system was also aligned to capture the data on time.
- Foundational Literacy and Numeracy or FLN remained to be the focus through Q4 as well. All trainings and capacity programmes for the teachers therefore focused on discussions around FLN. For the Partners and other field team this was done through regular reiterations and follow up Sarathi sessions.

- Academic initiatives continued to be a major part of all training, study circles, MTMs as well as classroom interactions. Life skills were also an integral part of all training and activities, and focused attention was given to life skills while preparing the QTT agenda
- The *Aarambh Manch* sessions which were started in quarter 3 gained momentum in quarter 4. Adolescent groups were set up in all the LCs as a platform to discuss sexual abuse, gender-based violence, health, nutrition, child rights. Local experts joined some of the sessions as well. The session plan with different themes and content with the objective of improving life skills was prepared and implemented.
- Audio visual integration in all training and classroom interactions was another focus of this quarter. Attempt was made to include a separate session on audio-visual learning method in the training agenda in centres where tech devices are available. Mapping of each video with learning outcomes was done across the locations.

### Project Overview: Class-wise status of girls

State Name	District Name	Enrolled Girls	LC Count	Class 1	Class 2	Class 3	Class 4	Class 5
Rajasthan	Alwar	60	2	21	25	11	3	
Rajasthan	Bundi	25	1	15	7	3		
Uttarakhand	Dehradun	84	3	49	22	11	1	1
Bihar	Patna	30	1	27	3			
West Bengal	Puruliya	30	1	17	9	1	2	1
Rajasthan	Rajsamand	175	6	104	32	31	6	2
Madhya Pradesh	Sheopur	113	4	45	33	33	2	
Uttarakhand	Sirmaur	44	2	13	12	14	1	4
West Bengal	South 24 Parganas	30	1	11	8	10	1	
Uttarakhand	Uttarkashi	26	1	6	13	6		1
<b>Grand Total</b>		<b>617</b>	<b>22</b>	<b>308</b>	<b>164</b>	<b>120</b>	<b>16</b>	<b>9</b>

### Child exit data

Particulars	Number of Children
Dropout	8
Dropout after graduation	0
Mainstreamed before graduation	0
Mainstreamed after graduation	0

### Reasons for exits

1. Migration
2. Mainstreaming
3. Parents taking girls for agricultural work

## LC Operations:

The plan for the classroom teaching process was done by the teachers based on the respective Learning Outcome sheets which were shared with the teachers. The focus of course remained on improving the understanding as well as the learning levels of students.

Integration of life skills continued to be an important focus this quarter as well. Along with integrating life skills in classroom curriculum, discussions on life skills continued in the adolescent forums or in Arambh Manch sessions extensively. For better understanding of students' emphasis was also given on the use of Academic Initiatives in classroom, TLMs like Jodo Gyan and Agastya kits were used by teachers as per the manuals while teachers discussed the Pratham Library books and the Barkha series books with the girls. In order to enhance language skills independent reading hour sessions for the girls continued in class.

While learning life skills in classroom remained important, achieving the foundational literacy and numeracy parameters was another focus. The importance of which was once again reiterated in the training of teachers and emphasis was given on the approach and activities required to achieve FLN. Hence, the Numeracy campaign was important, the campaign included activities related to grade wise themes:

**Grade 1** – All girls should be -

- Able to tell and write the number names in order (up to 100)
- Able to tell the cardinality of any group
- Able to give the asked objects from a large group of objects
- Can compare two groups and able to tell which is bigger/smaller
- Addition of one-digit numbers whose sum is not greater than 20.
- Subtraction of one-digit numbers

**Grade – 2** - All girls should go through real-life experience of addition and subtraction of (two-digits)

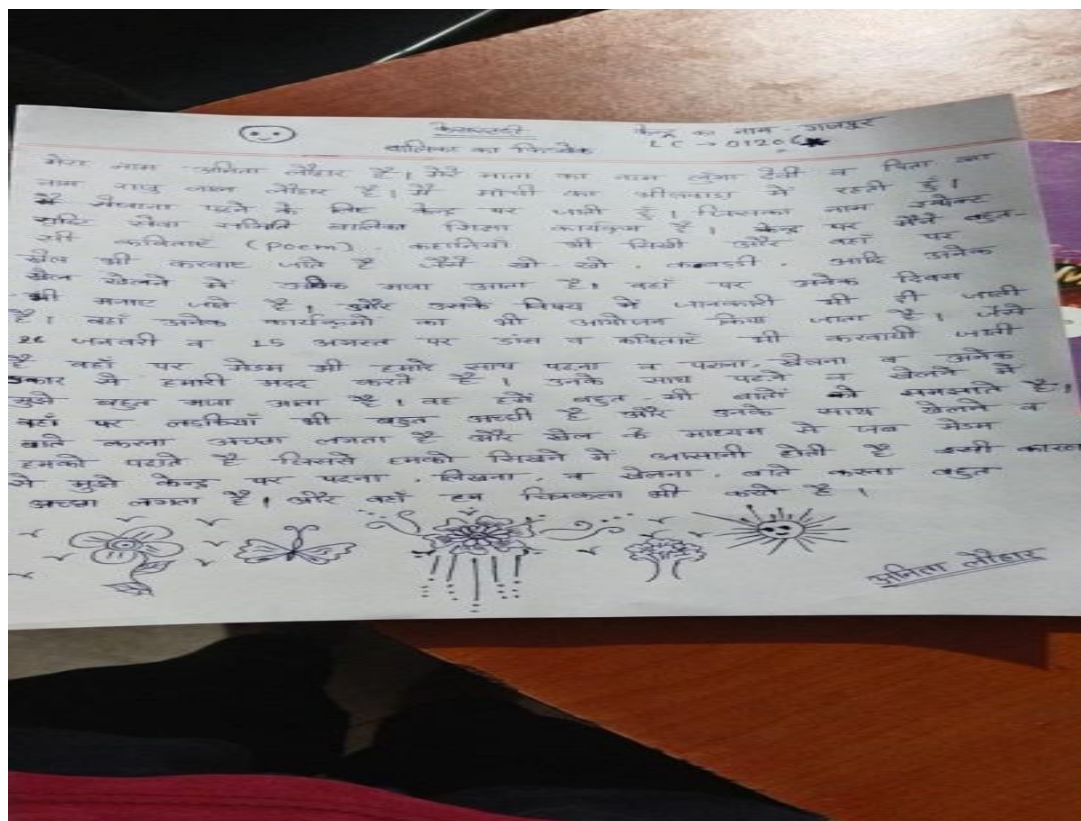
- Addition – word problems of aggregation and augmentation
- Subtraction – word problems of partitioning, reduction, comparison, and inverse of addition

**Grade – 3** – All the girls should go through the real-life experience of multiplication and division (two-digits)

- Multiplication – word problem of repeated aggregation and scaling
- Division – word problem of equal sharing and equal grouping



## Student testimonial



### Training & Capacity building interventions: -

All Quarterly Teacher Trainings were conducted face to face this quarter. The QTT like last quarter focused on achieving the goal of Foundational Literacy and Numeracy along with integration of life skills. Sessions on Five life skills – communication, critical thinking, creativity, leadership, and collaboration were included in each training and trainers discussed how these skills can be integrated through role-play, group discussion, problem-solving, etc. Additionally, integration of academic initiatives in teaching and explaining them thoroughly with reference to subjects was also done during trainings this quarter.

In order to make teaching-learning enjoyable and for better conceptual understanding of children, the Q4 teacher training's special focus was also given on integration of audio visual in classroom teaching of subjects.

Discussion on the numeracy campaign and Arambh Manch was mandatory during the QTTs. Importance was also given on the session on community involvement during all the teacher trainings

The analysis of Quarterly teachers' assessments and plan for the same was prepared. QTA was discussed in each training so that teachers can understand the concepts covered in the assessment tools.

Oral practice of the midline assessment was mandatory for all the trainings so that oral skills could be assessed effectively.

Life skills of teachers were also assessed in the QTA process of this quarter.

Follow up SARTHI face-to-face workshop was conducted through online sessions. The session plan on life skills was prepared and demonstrated.

Similar to the previous quarter in Q4 too, the pre and post-test papers in the QTT involved.

- 50% assessment on content
- 50% assessment on pedagogy

Details of QTT are mentioned below:

Districts	Duration of Training (days)	Teacher Participated	Type of Training
Alwar	5	2	QTT
Bundi	5	0	QTT
Dehradun	10	3	QTT
Patna	5	1	QTT
Purulia	5	1	QTT
Sheopur	5	4	QTT
Sirmaur	5	2	QTT
South24 Parganas	5	1	QTT
Uttarkashi	5	1	QTT
Rajsamand	15	6	QTT
<b>Grand total</b>	<b>65</b>	<b>21</b>	

*Changes made by teachers in classrooms / approach*

- Focus was more on strengthening FLN like last quarter
- More use of Academic Initiatives and Barkha series in class.
- Audio visual integration in classroom teaching.
- More focus on integration of life skills in class. Teaching through role play/storytelling/real life examples

Apart from the QTTs for teachers there were certain capacity building training programmes for the field team members working on the programme

Activity Name	Number of trainings	Mode	Remarks
<b>Orientation on Midline Assessment</b>	One	Online	The discussion was on the process of midline assessment of girls and teachers
<b>Gosthi – Book Reflection</b>	Two	Online	Gosthi's are book reflection sessions on relevant topics among team members to trigger discussions through which learning happens. Two discussions took place in q4 <ul style="list-style-type: none"> <li>- Discussion and presentation of an article published in the Sandarbh by Anand Dwivedi</li> <li>- The book Atomic Habits by James Clear was presented and discussed</li> </ul>
<b>SARTHI Online Session – Life Skills Session</b>	Two	Online	The training was for all supervisors and academic facilitators, focused on integration of life skills, FLN and also the LFA

**QTA-  
Quart  
erly  
Teach  
er  
Assess  
ment:**

The details of QTA conducted in

Q4 are mentioned below:

Districts	Avg. Assessment Score
Alwar	74.3%
Bundi	68.0%
Dehradun	59.3%
Patna	50.0%
Puruliya	75.0%
Rajsamand	71.2%
Sheopur	68.0%
Sirmaur	69.0%
South 24 Parganas	62.0%
Uttarkashi	30.5%
<b>Grand Total</b>	<b>66.2%</b>

### QGA (Quarterly Girls Assessment):

The details of QGA for Q4 are given below

Donor Name	Avg Math Marks	Avg English Marks	Avg Language	Avg EVS Marks	Overall I
IIMPACT Educating the Girl Child Inc.	55%	60%	56%	53%	56%

**Please Note: The Midline was done for students across 22 LCs. Students were evaluated on 4 subjects with oral and written both.**

### Events & activities:

#### National Girl Child Day (24th January'23):



The National Girl Child Day is celebrated in India every year on January 24<sup>th</sup>, the day Indira Gandhi was appointed as the first women Prime Minister of India. It was started by the Ministry of Women and Child Development and the Government of India in 2008, with the purpose to spread awareness among people about all the inequalities girls face in the Indian society. Like every year this day was once again celebrated at the Learning Centres so that girls' rights, respect, and value are upheld and there is awareness about it in the communities IIMPACT works in. At the Learning Centres, the day was celebrated by organizing awareness sessions/ discussions on importance of girl child by highlighting the inequalities faced by girls in the country, promoted awareness about the rights of a girl child,

generating awareness on importance of girl education, health, and nutrition. Community members, Govt officials, Asha workers and parents were invited to participate in the activities and engage with children. Women and children rights were discussed with Alumnae and LC girls. Role play on social issues like child marriage, child labour were also performed by the girls.

#### Republic Day (26 January'23):

Republic Day was celebrated across all the Learning Centres with great enthusiasm. In most of the centres the day started with hoisting the National Flag. Children, teachers, local community, project team members and even some senior citizens were present to celebrate this day with great pride. The flag hoisting was followed by singing of the National Anthem where everyone joined in. India's national heroes were remembered who contributed their efforts to free our nation from the British rule, also the history and significance of the Republic Day was discussed. The respective supervisors, programme coordinators, community members, Government school teachers were the guests of the Programme/event.

Some of the key activities carried out on this occasion were Flag hoisting by senior citizens/teachers/community members, Stage show/play by children, speeches by guests/teachers organising some games/sports, singing patriotic poems and songs both by the teachers and the students, some students also presented small group dance and skits etc. The program was concluded by distributing chocolates and prizes to the children and declared 1st, 2nd, and 3rd upon their performances.



### **International Women's Day (8th March'23):**



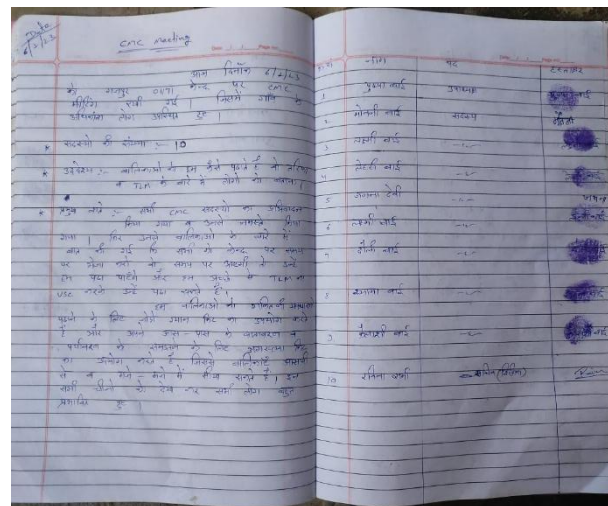
The International Women's Day this year was celebrated under the theme "DigitALL: Innovation and technology for gender equality" in order to recognise the women and girls who are championing the advancement of transformative technology and digital education. Our lives depend on strong technological integration- attending a course, however, 37% of women still do not use the internet. So, keeping that in mind this year's celebration was primarily focused on teaching alumnae and LC girls and mothers the simple technological activities - "How to search on Google,"

Use of Google lens, Use of Google Map, Other apps – YouTube, Photo Click, etc. Additionally, the day witnessed numerous activities, girls performed Role Play on different gender-related issues like domestic violence, sexual abuse, dowry, child marriage etc. Discussion on women role models was also done by LC Teachers, so that everyone gets inspiration from them. Project team members gave speech on women's issues, challenges, and financial literacy. Slogans were raised related to girls' education, child and women's rights.

### **Community outreach**

CMC Planned	CMC Conducted	Participants attended (%) (Total attendees from the list of members / Total members)	PTM Conducted	Parents Attending PTM	Participants attended (%) (Total parents / Total strength at LC)
28	28	77	-	-	-





CMC in progress

Sample minutes

The major points discussed

1. Performance of children and child improvement plan
2. Attendance of children and parent’s involvement
3. Infrustrcture of the LC
4. Government schemes
5. Health higeine and nutrition of adolescent girls

**Alumna (Life Skills Engagement) -**

District	No of Groups for Aarambh Manch	No of sessions conducted
Alwar	2	6
Bundi	1	1
Dehradun	3	
Patna	1	3
Puruliya	1	2
Rajsamand	6	12
Sheopur	4	8
Sirmaur	2	4
South 24 Parganas	1	3
Uttarkashi	1	3

**Key highlights of the Aarambh Manch**

1. In locations where alumnae is not present there has been adolescents in the community who have formed the group
2. Arambh Manch continued their sessions and discussions throughout the quarter. Along with imparting life skills these sessions witnessed a lot of discussions around sexual abuse, gender-based violence, health, nutrition, child rights. Some sessions had local expert join and initiate the discussions.
3. There was a good response to these sessions among the members of the group.

## Program Challenges –

1. Low attendance/ Increase in drop outs. As some students' study in much higher classes in Govt. schools compared to the LC where they are learning as per their learning levels. Children and their parents' sometimes loose interest.
2. Teacher attrition and getting good quality alternative teachers
3. Some alumnae discontinue their higher studies due to financial constraints

## Possible Solutions (in regard to the above challenges) -

1. Talk to their parents about the child's academic progress and learning level, discuss the issue in CMC and explain the reason
2. Incentives and motivational recognition for teachers for their work
3. More advocacy in different Government institutions to leverage institutional finances to help the alumni girls

## Pictures from the field:



LC-02154, Kedarawala



MTM Doiwala Cluster



Celebration of International Women's Day, Radhanagar LC Purulia



2023-01-12(Thu) 12:25(pm)

Arambh Manch in Rajsamand



16/03/2023 17:13

English Class Gajpur(LC-01171)



Latitude: 25.535405  
Longitude: 76.55453  
Elevation: 228.77119 m  
Accuracy: 2.5 m  
Time: 27-02-2023 08:45  
Note: bajarli

Powered by NoteCam

QGA Bajarli LC-00068



2023-01-11(बुध) 12:45(pm)

LC-02367, Dhagariya